

Warrior Weekly

Academic Excellence based on Biblical Principles



Volume 23, Number 35

May 14, 2018



**Thursday
August 9th**

LUNCH MENU

Week of 05/21/18 thru 05/23/18

- ♦ Monday, May 21— *****Bring your lunch*****
- ♦ Tuesday, May 22— *****Bring your lunch***** **MS/HS Merit Trip**
- ♦ Wednesday, May 23— *****Noon Dismissal***** **Last Day**



SPORTS CORNER



Varsity Baseball

May 21-22	Play in games @ Higher Seed			TBA
May 29	Tue	1st Round	Away	TBA
June 01	Fri	Semi-Finals	TBA	TBA
June 02	Sat	Finals	TBA	TBA



Girls Softball

May 21-22	Play in games @ Higher Seed			TBA
May 29	Tue	1st Round	Away	TBA
June 01	Fri	Semi-Finals	TBA	TBA
June 02	Sat	Finals	TBA	TBA



- ☒ Please bring shot record.
- ☒ Must have a legal guardian present.
- ☒ Please bring insurance card for billing.



IMMUNIZATION DAY

@ Christian County Health Department

MAY 11 & MAY 23

APPOINTMENTS PREFERRED

WALK-INS WELCOME UNTIL 2:45

270-887-4160



HERITAGE CHRISTIAN ACADEMY

CHRISTIAN EDUCATORS, INC.

8349 Eagle Way By-Pass
Hopkinsville, KY 42240
270-885-2417

May 14, 2018

Parents of Students Entering 7th – 12th Grade:

Enclosed you will find the summer reading list for 2018. Students must read the book listed for the grade they will enter in August and type a report using the instructions provided (11th Grade AP Students have different instructions from Mrs. Johnson).

This report is due on the first day of school –Thursday, August 9, 2018. A zero will be given for any book report not turned in on the first day of school.

Please refer to the attached report format for the summer reading assignment. This format must be followed. A grading rubric which will be used by all teachers when grading the reports is also attached for your information.

In addition to the book report, each student will be tested over the assigned summer reading book on Friday, August 10, 2018.

Your student's reading book for the summer is listed by grade level. Each student is responsible for obtaining the summer reading book on the attached list. Condensed versions are not acceptable. We recommend ordering the book online at amazon.com. You can also find or order the book from Books on Main in Hopkinsville or Books A Million in Clarksville, Tennessee.

If you have questions, please email Mrs. Lee Grace at l.grace@hcahopkinsville.org.

Sincerely,

HCA English Department

7th – 12th grade 2018 Required Summer Reading Book Report Instructions

Directions: Please read and follow all directions carefully.

Use the following guidelines to write your summer reading report. **The report will be due on the first day of school – Thursday, August 9, 2018.** All book reports will be turned in on this date. Any student not turning in a report on August 9 will receive a zero.

All reports must be typed in the following format:

- Double spaced
- 1 inch margins
- 12 point Times New Roman typeface

The report should be written in standard paragraph format. The tone is formal. **DO NOT use abbreviations, slang, texting language, etc.**

Every report must be a minimum of 500 words.

Before Reading: Answer the following questions:

- Author:** Who is the author? Have you read any other works by this author?
- Genre:** What type of book is this: fiction, non-fiction, biography, science fiction, etc.?
- Title:** What does the title do for you? Does it spark your interest? Does it fit well with the text of the book?
- Book Cover:** What does the book jacket or cover say? Is it accurate? Were you excited to read this book based on the jacket or cover?

As You Read: Answer the following questions. (It would be very helpful to take notes as you read and gather the following information.)

While reading *fiction*, keep track of the major characters. You can also do the same with biographies.

When reading *non-fiction*, also look for the main ideas and be ready to discuss them in your report.

- Characters:** Who are the main characters? What happens to them? Did you like them? Were there good and bad characters? Describe them and their differences.
- Main Ideas:** What is the main idea of the book? What happens? What did you learn that you did not know before? Provide details.
- Quotes:** What parts of the book did you like the best? Are there parts that you could quote to make your report more enjoyable?

When Ready to Write:

The summer reading report needs to be written in standard paragraph format. Do not simply list the information requested. Write the paper as if you are telling a friend about the book you have read. **All reports must be a minimum of 500 words.** Include the following information:

In the first paragraph, you need to include, at a minimum, the title of the book, the author, and the genre. (Do not list. Write in complete sentences.)

In the following paragraphs, you will need to summarize *what you have learned* from the book. Do not just provide a summary of the book. Be sure to include:

- How was the title of the book applied to the work? Does it adequately capture the message of the text? Is it interesting? Uninteresting?
- Describe the elements you liked, or did not like, in the book.
- Tell what you would have changed or what you would keep the same and why.
- Which principle characters did you like the best and why? Which characters did you not like and why? How do they affect the story? Do you empathize with them?
- What was the theme of the book? Was it easy to determine? Why do you think the writer wrote this book? What message was he or she trying to communicate?
- Did the book appeal to you in any emotional or logical way?
- Would you recommend this book to others? Describe why or why not.

Revising/Preparing Final Copy:

- Double check the spelling of the author's name, characters' names, and title of the book.
- Carefully check punctuation and grammar.
- Make sure you provide enough summary and/or evaluation of the book so your instructor can tell you read the book (and not just Sparknotes)!
- Consider adding some interesting quotes from the book.

WARNING: All reports can be electronically checked for plagiarism. Please be sure that your report is your own original work. **DO NOT cut and paste information from any internet source.** Any plagiarism detected will be punished with a zero on the report and a full demerit.

Please refer to the attached grading rubric to see how the reports will be graded.

Remember: All reports are due on the first day of school, Thursday, August 9, 2018.

Heritage Christian Academy 2018 Summer Reading List
Students Entering 6th-12th Grade

Entering 6th Grade

Hatchet – Paulsen

Entering 7th Grade

The Witch of Blackbird Pond - Speare

Entering 8th Grade

The Boy in the Striped Pajamas - Boyne

Entering 9th Grade

Gathering Blue - Lois Lowry

Entering 10th Grade

Fahrenheit 451 - Bradbury

Entering 11th Grade

AP 11th Grade English Language and Composition –

Of Mice and Men – Steinbeck and *A Separate Peace* – Knowles

See the assignment (you already received from Mrs. Johnson) for the writing assignment on the summer reading.

11th Grade College Prep English – *Of Mice and Men* – Steinbeck

Entering 12th Grade (this is only for students not taking the college English courses)

Do Hard Things - Harris

Summer Reading Grading Rubric 7-12

Content:	Points Possible	Points Earned
Book report adequately covers discussion of content (demonstrate knowledge of content <i>in addition</i> to requirements listed below)	20	
Format:		
Typed using 12 point Times New Roman typeface	5	
Double spaced – no extra space between paragraphs	5	
1 inch margins	5	
Proofreading and Mechanics:		
Punctuation, grammar; parallelism; subject-verb agreement; correct word usage; spelling; capitalization; no slang, texting language, abbreviations, etc.	10	
Essay Body:		
Introduction includes <i>discussion</i> of title, author and genre	5	
Title of the book was discussed – in detail	10	
Main characters discussed – in detail	10	
Theme discussed – in detail	10	
Elements liked/disliked discussed; changes suggested/items keep the same discussed; recommendation explained	10	
Required Length:		
Report is a minimum of 500 words	10	
Total points possible / Final Grade	100	

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May 14, 2018

Parents of Sixth Grade Students for the 2018-2019 School Year:

Enclosed you will find the summer reading list for 2018 and the book report template for the sixth grade summer reading book. Sixth grade students must read the book on the attached list. Students are to complete the book report using the enclosed template. The book report is due on the first day of school, Thursday, August 9. A zero will be given on that date for reports not turned in on time. Each student is responsible for obtaining the book on the list. Condensed versions are not acceptable. You can purchase or order the books from Books on Main in Hopkinsville or Books A Million in Clarksville. We also recommend ordering the books online from amazon.com. If you have any questions, please contact Mrs. Lee Grace via email at l.grace@hcahopkinsville.org.

Sincerely,

HCA English Department



Linda Garris
Headmaster

Lee Grace
Guidance Counselor

Belinda Waldron
Elementary Principal

FAX 270-885-0094

www.hcahopkinsville.org

6th Grade 2018 Required Summer Reading Book Report Instructions

Directions: Please read and follow all directions carefully.

Use the following guidelines to gather information to answer questions about your required summer reading. **Your responses will be due on the first day of school – Thursday, August 9, 2018.** All summer reading responses must be turned in on this date. Any student not turning in a summer reading assignment on August 9 will receive a zero.

All responses to the following questions must be answered in complete sentences on college-ruled, loose-leaf paper. The tone is formal. **DO NOT use abbreviations, slang, texting language, etc.**

Before Reading: Answer the following questions:

- Author:** Who is the author? Have you read any other works by this author?
- Genre:** What type of book is this: fiction, non-fiction, biography, science fiction, etc.?
- Title:** What does the title do for you? Does it spark your interest? Does it fit well with the text of the book?
- Book Cover:** What does the book jacket or cover say? Is it accurate? Were you excited to read this book based on the jacket or cover?

As You Read: Answer the following questions. (It would be very helpful to take notes as you read and gather the following information.)

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- Characters:** Who are the main characters? What happens to them? Did you like them? Were there good and bad characters? Describe them and their differences.
- Main Ideas:** What is the main idea of the book? What happens? What did you learn that you did not know before? Provide details.
- Quotes:** What parts of the book did you like the best? Are there parts that you could quote to make your responses more enjoyable?

Revising/Preparing Final Copy:

- Double check the spelling of the author's name, characters' names, and title of the book.
- Carefully check punctuation and grammar.
- Make sure you provide enough summary and/or evaluation of the book so your instructor can tell you read the book (and not just Sparknotes)!
- Consider adding some interesting quotes from the book.